

# Assignments for Upcoming 3rd Graders' Summer Reading



This summer, upcoming Third Grade students will be required to read three books. All students will be required to read "The Magic Finger", and they will also choose two other books of their choice (that are on/near their level) from the list provided- one of these books must be nonfiction- so they will read 2 fiction books and 1 nonfiction book this summer. So, in total, students will read three chapter books over the course of summer break. We encourage students to read more books from the list if they choose to do so. Students will also be required to choose a book report project from the list provided, and complete the project of their choice after reading "The Magic Finger". The books of their choosing and "The Magic Finger" will be counted as AR test grades and will be taken during the first week back to school.

Please contact the Third Grade teacher with any questions:

Megan Livingston- [mlivingston@stlukesmobile.com](mailto:mlivingston@stlukesmobile.com)

**Required Reading: "The Magic Finger" by Roald Dahl Level 3.1**

\*\*\*\*All upcoming Third Grade students will read this book, take an AR test upon returning to school, and complete a project of their choice from the list provided. Students will also choose 1 book from the fiction list provided and 1 book from the nonfiction list provided to read, participate in class activities with, and take AR tests on when they return to school.

**\*\*\*Upcoming 3rd grade students should also begin practicing their multiplication facts over the summer- multiplication is a HUGE part of our 3rd grade curriculum and it is imperative that students master their facts 0-12s over the course of their 3rd grade year. Beginning to practice fact fluency over the summer will help them achieve this goal.\*\*\***

### **Choice Reading:**

**Choose one book on your level to read that is Fiction and one that is NonFiction... Use [www.arbookfind.com](http://www.arbookfind.com) to find the exact AR level for any of the books listed in a series.**

### **Level 2.5-3.0**

#### **Fiction:**

"Bad Kitty vs. Uncle Murray: The Uproar at the Front Door"

by Nick Bruel- Level 2.9

"Black Lagoon Adventures" Series (chapter books) by Mike Thaler- Levels 3.0- 3.8

"Ready Freddy" Series (chapter books) by Abby Klein- Levels 3.0- 3.8

"Owl Diaries" Series by Rebecca Elliott- Levels 3.0-3.5

"The Boxcar Children: Surprise Island" by Gertrude Chandler Warner-Level 2.8

"Mummies in the Morning" by Mary Pope Osborne- Level 2.7

"Nate the Great and the Boring Beach Bag"

by Marjorie Weinman Sharmat- Level 2.7

"Judy Moody and the Not Bummer Summer"

by Megan McDonald- Level 3.0

"Dragons Do Eat Homework" by Marcia Thornton Jones- Level 2.8

#### **Non Fiction:**

"Ice Wreck" by Lucille Penner- Level 3.4

"Pompeii- Buried Alive!" by Edith Kunhardt- Level 2.9

"I am Rosa Parks" by Rosa Parks- Level 3.3

"The Snow Walker" by Margaret Wetterer- Level 3.5

"Five True Dog Stories" by Margaret Davidson- Level 3.7

"Buddy: The First Seeing Eye Dog" by Eva Moore- Level 3.8

### **Level 3.1-4.0**

#### **Fiction:**

"Ivy and Bean" series by Annie Barrows (AR 3.1 - 3.9)

"Because of Winn Dixie" by Kate DiCamillo- Level 3.9

"How to be Cool in Third Grade" by Betsy Duffey- Level 3.5

"How to Eat Fried Worms" by Thomas Rockwell- Level 3.5

"Summer of the Sea Serpent" Magic Treehouse Series by Mary Pope Osborne- Level 3.9

"Freckle Juice" by Judy Blume- Level 3.1

"Arnie the Doughnut" Series by Laurie Keller- Levels 3.6-4.3

"Tales of a Fourth Grade Nothing" by Judy Bloom- Level 3.3

"Stone Fox" by John Reynolds Gardener- Level 4.0

#### **NonFiction:**

"I Survived" Series by Lauren Tarshis- Level 4.0-5.5

National Geographic Chapter Book- "Rascally Rabbits! And More True Stories of Animals

Behaving Badly!"- Level 4.0 or "Animal Superstars: And More True Stories of Amazing Animal

Talents" Level 3.7 by Alexander Newman

#### **Level 4.1-5.0**

#### **Fiction:**

"Jack: The True Story of Jack and the Beanstalk"

by Liesl Shurtliff- Level 4.4

Any of the "Rainbow Magic Fairies" Books by Daisy Meadows- Levels 4.0- 5.0

"The Lemonade War" by Jacqueline Davies- Level 4.1

"The Chocolate Touch" by Patrick Catling- Level 4.7

"Bunnicula- A Rabbit Tale of Mystery" by Deborah and James Howe- Level 4.2

"Fantastic Mr. Fox" by Roald Dahl- Level 4.1

"The Last of the Really Great Whangdoodles" by Julie Andrews Edwards- Level 4.4

"Charlotte's Web" by E.B. White- Level 4.4

"Ranger in Time- Danger on the Oregon Trail" Series by Kate Messner- Level 4.5

"The Lightning Thief" Percy Jackson Series by Rick Riordan- Level 4.7

"The Land of Stories" Series by Chris Colfer- Level 5.0

"Frindle" by Andrew Clements- Level 5.4

"Diary of a Wimpy Kid" Series by Jeff Kinney Level 5.2-5.8

#### **NonFiction:**

"Who Was..." or "What Was..." Series- miscellaneous authors- Levels 4.5-6.0

National Geographic Chapter Book- "Dog Finds Lost Dolphins! And More True Stories of Amazing Animals" by Elizabeth Carney- Level 4.2

National Geographic Chapter Book- "Diving With Sharks! And More True Stories of Extreme Adventures" by Margaret Guverich- Level 4.9

**\*\*\* We understand that some students may be reading on a level higher than 5.0, but just because they can, does not necessarily mean the content is appropriate for their maturity level. All of the books on these lists are developmentally appropriate for upcoming 3rd graders.**

**IMPORTANT NOTE TO PARENTS: PLEASE DON'T BECOME CONCERNED OVER READING LEVELS!**

In Elementary school, each child is developing on their own continuum, and it is useless to assess your child's strengths as a reader by his/her reading level alone. To develop strength as a reader, children need lots of time to read lots of books that are "just right" for their abilities.

**FAQ: WILL HAVING MY CHILD READ HARDER BOOKS HELP THEM GET STRONGER AT READING? Nope! Exactly the opposite can happen!**

It is critically important that children not read books that are too difficult for them. Research has shown that reading books that are at the "frustration level" can actually stunt a readers' growth, or send them backwards in their development. When in doubt, help your child select books that feel "friendly/familiar" to other books they have enjoyed. Also, check out series books - many of the books in this packet are part of a series. Not only is it fun to follow familiar characters through new adventures and experiences, but reading through a book series can help readers grow!

**FAQ - MY CHILD REALLY CAN READ HARDER BOOKS THROUGH - AND WANTS TO! THEY CAN READ ALL THE WORDS ON THE PAGE WITHOUT MAKING MISTAKES. THEY EVEN SEEM TO KNOW WHAT'S GOING ON THE IN STORY. ARE YOU SURE I SHOULDN'T GIVE THEM MUCH HARDER BOOKS?**

Good question, but proceed with caution! "Harder books" often deal with themes and issues that are more mature. These texts, while perhaps "readable" or "decodable" by your child, may not be developmentally appropriate for your child's age. Also, please keep in mind that just because readers can read each word on the page smoothly and without error, does not mean that they are able to comprehend the sophisticated themes and layered plot lines that these texts may contain. If your child is desperate to read a harder book, read it aloud together! Their ability to comprehend a story by listening to it read aloud is much higher than their ability to understand it alone. Plus, it's a lovely way to bond with your child over your shared love of reading!

By maintaining an active literacy life over the summer, you ensure your child the best start to the next grade level! Please help your child select books that you are 100% confident your child can read independently with ease, and that are clearly written for readers the age of your child. You will see the results of this important, careful book selection work in August!

## **Project list for "The Magic Finger" by Roald Dahl:**

**Projects WILL be taken for a grade and are due Friday, August 11.**

Students will choose one project from this list to complete over the summer break. Projects are due on the first day of school.

Projects will be graded on: creativity, neatness, accuracy, completeness, and effort.

### **1. Design and make your own t-shirt.**

-Illustrate a scene or character from the book on a t-shirt.

-Write a short summary of the scene or description of the character and explain why either is important to the story.

### **2. Create a mobile of items related to the story.**

-Select 10 items that represent people, places, or events in the book and hang them from a hanger using string or yarn.

-Write a key that explains each object and why you chose it.

### **3. Make a new book jacket for the book.**

-Front cover: Draw and color an illustration for the book.

-Inside front flap: Write descriptions of the main characters.

-Inside back flap: Write a description of the setting and a short summary of the book.

-Back cover: Write quotes from the book that are important to understanding the story.

### **4. Create a book in a bag.**

-Choose 10 items that represent people, places, and events in the book.

-Place them in a brown paper bag (or any bag).

-Write a key describing each of the items and explain its importance.

5. Create a board or card game about the book.

-Include details about the setting, characters, and plot (plot= what happens).

-Include instructions and all game pieces.

6. Create a diorama of a scene from the book.

-Create a 3-D scene from the book inside of a shoebox.

-Write a description of what the scene shows.

7. Create a picture book version of your book.

-Rewrite a book for a Kindergarten or 1st grade audience. Use short sentences and age-appropriate words so that they can read it easily.

-Illustrate each page to go along with the story.