

7th Grade Summer Reading Assignment
St. Luke's Episcopal School
2019 - 2020

Students,

This summer, you will be reading *Freak the Mighty*, a novel about two boys who don't fit in alone but find that they are unmatched in brains and brawn as a pair of friends. Instead of answering a series of questions or writing a traditional book report, this year's project is a File Folder Book Report. The rubric, written portions, and templates are included in this packet; please make sure that this project is completed neatly and that attention is paid to detail in writing and colorful illustrations.

This is not a book or project that is time consuming, and it does not require any assistance from a parent. Since you should have plenty of free time after reading the book and completing this project, I hope that you will take the time to read at least one other novel in your time off at home or while riding in the car to a vacation destination. As author Jim Rohn says, "Reading is essential for those who seek to rise above the ordinary." At St. Luke's, we should all be striving to rise above the ordinary! Enjoy your summer, and I'll see you soon!

Sincerely,
Mrs. Matthews

Supplies Needed:

Freak the Mighty written by Rodman Philbrick (ISBN: 9780439286060)

manilla file folder

markers and colored pencils

glue

scissors

templates from this packet

RUBRIC	4	3	2	1
Cover	Colorfully and neatly illustrated cover image that consumes the front of the folder; Title clearly written at the top of the folder; Author's name clearly and colorfully written at the bottom of the folder; Student name neatly written on the folder's tab	Cover Image Printed from Internet or Drawn without attention to neatness or attractiveness but covers the front of the folder; Title, Author's Name, and Student's Name Written on Folder in correct locations	Cover Image drafted on page without color; Title, Author's Name, and Student's Name are written on the folder	All aspects of the cover are sub-par.
Character	All columns are filled out, pages are cited, and details are fully explained.	All columns are filled out and pages are cited but detail is lacking.	All columns have notes but are not cited or explained.	The character chart meets sub-par standards.
Plot	Plot diagram is fully filled out in the correct order.	Plot diagram details are correct but not noted in the proper places.	Plot diagram was attempted.	The plot diagram meets sub-par standards.
Setting *bulleted list must be included	The setting is fully explained in detail with a colorful illustration.	The setting is explained and the illustration drawn neatly but not colored.	The setting is noted but not fully explained and the illustration is sketched.	The setting description and illustration meet sub-par standards.
Conflict	Conflict of both characters is described in detail.	Conflict of both characters is referenced but not explained.	Conflict of one character is explained and understood but not the other.	The conflict chart meets sub-par standards.
Theme	Theme is fully understood and explained in detail.	Theme is understood on surface and explained.	Theme is touched on but not understood.	Theme is described to sub-par standards.
Review *answers to review questions must be included	A seven sentence paragraph with a topic sentence and three supporting details is written regarding the student's review of the book.	A paragraph with less than seven sentences including a topic sentence and three supporting details is written regarding the student's review of the book.	A paragraph with less than seven sentences that is missing either a topic sentence or three supporting details is written regarding the student's review of the book.	A paragraph with less than seven sentences and without a topic sentence or three supporting details is written regarding the student's review of the book.

Cover Instructions:

- 1) Create an illustration for the cover of *Freak the Mighty* within the rectangle on this page.
- 2) Color the illustration.
- 3) Cut the illustration from this page and glue it in the center of the front of the file folder.
- 4) In neat, bold, colorful print, write the title of the book at the top of the file folder.
- 5) In neat, bold, colorful print, write the author's name at the bottom of the file folder.
- 6) Clearly and neatly write your name on the tab sticking out from the right side of the file folder.

Character Instructions:

- 1) Fill out the character chart for the two main characters and one of the supporting characters of your choice *including as many details as possible.*
- 2) When you find a detail as you are reading,
 - a) underline the description in your book
 - b) cite the page number and write a brief note in your chart
- 3) Cut out the character section.
- 4) Glue the character section to the top, left, inside of the file folder.

Setting Instructions:

- 1) In the smaller, middle box, write 2-3 sentences that use descriptive adjectives and details to tell about where and when the scene that you are illustrating.
(**Remember, this scene needs to be a memorable scene from the story....a scene that emotionally affected you as a reader.**)
- 2) In the larger, bottom box, illustrate the scene you described with a clearly drawn, boldly colored picture within the box provided.
- 3) Cut out the setting section.
- 4) Glue the setting section to the bottom, left inside of the file folder.

Plot Diagram Instructions:

- 1) As you read, record important events next to the bullets above the plot diagram. (You may not use all of them, but you need to have at least seven events spanning the entire novel.)
- 2) After finishing the book decide where the seven most important events belong on the plot diagram. (**Pay special attention to the introduction, inciting action, climax, and resolution.**)
- 3) Fill out the plot diagram using a colorful pen, colored pencil, or thin marker.
- 4) Cut out the rectangle containing the plot diagram.
- 5) Glue the plot diagram to the top, right, inside of the file folder.
- 6) Place the bulleted list of plot events inside the file folder when you turn it in to me.

Conflict Instructions:

- 1) Fill out the two main characters' names.
- 2) Write the primary conflict for each character.
- 3) Write the resolution for each character.
- 4) Cut out the conflict section.
- 5) Glue the conflict section to the bottom, right, inside of the file folder.

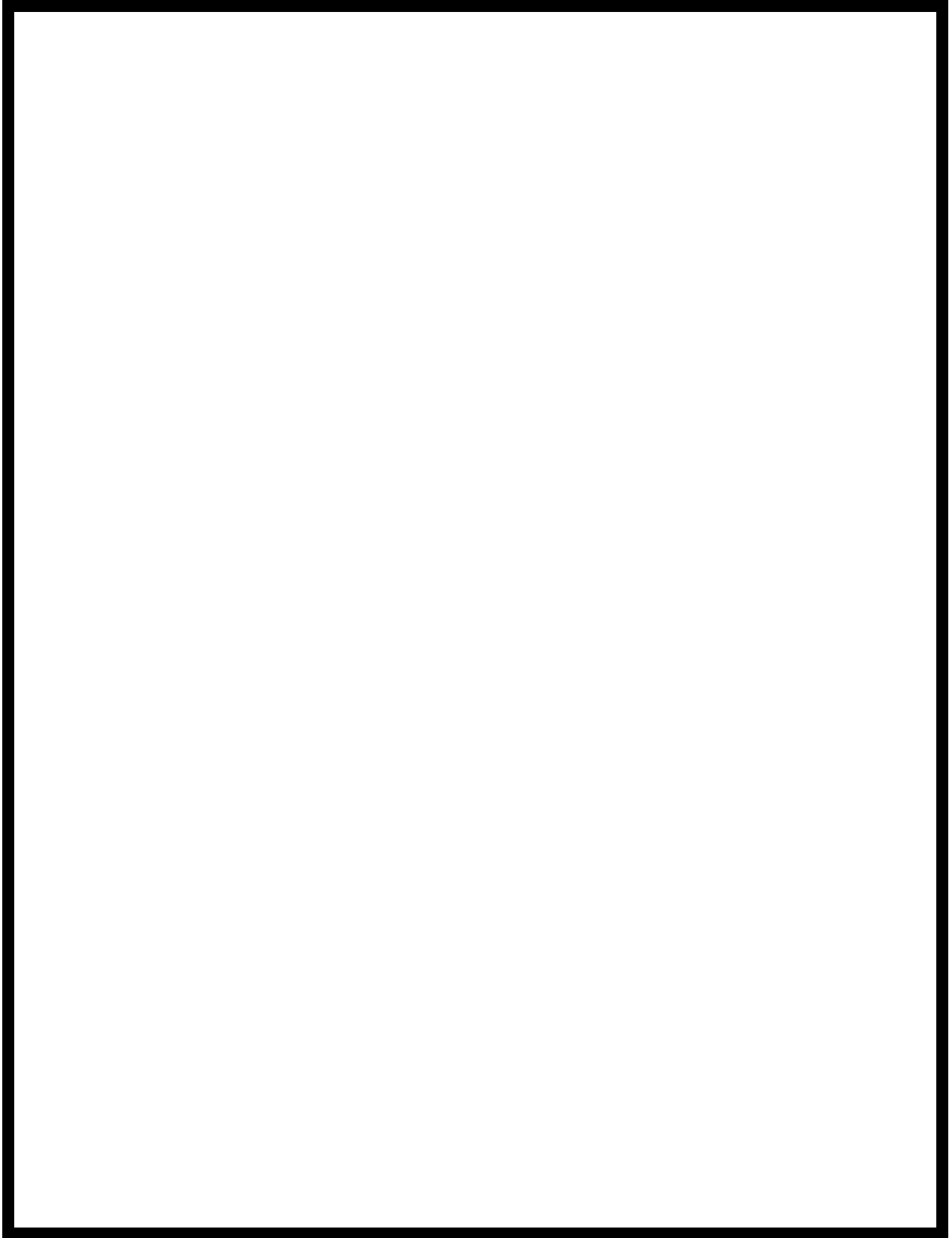
Theme Instructions:

- 1) Answer the questions about the theme in detailed, complete sentences.
- 2) Cut out the theme section.
- 3) Glue the theme section to the top, backside of the file folder.

Review Instructions:

- 1) Answer the questions preceding the lined review section in detailed, complete sentences.
- 2) Reflect on those answers as well as all of the other parts of the project that you have completed already.
- 3) After reflection, compose a fluid review of the novel. (**Keep in mind that a review is NOT a summary. A book review provides a recommendation to the type of reader who may enjoy the book and an evaluation of the book's educational/emotional value to readers.**)
- 4) Cut out the lined review section and glue it to the bottom, backside of the file folder.
- 5) Place the answers to the review questions inside the folder and turn them in to me.

Cover Illustration:



CHARACTER

Character Name, Nickname, and Lesson Learned through Novel	Physical Traits	Personality Traits

SETTING

CONFLICT

Character Name	Conflict(s)	Resolution

Events:

1)

6)

2)

7)

3)

8)

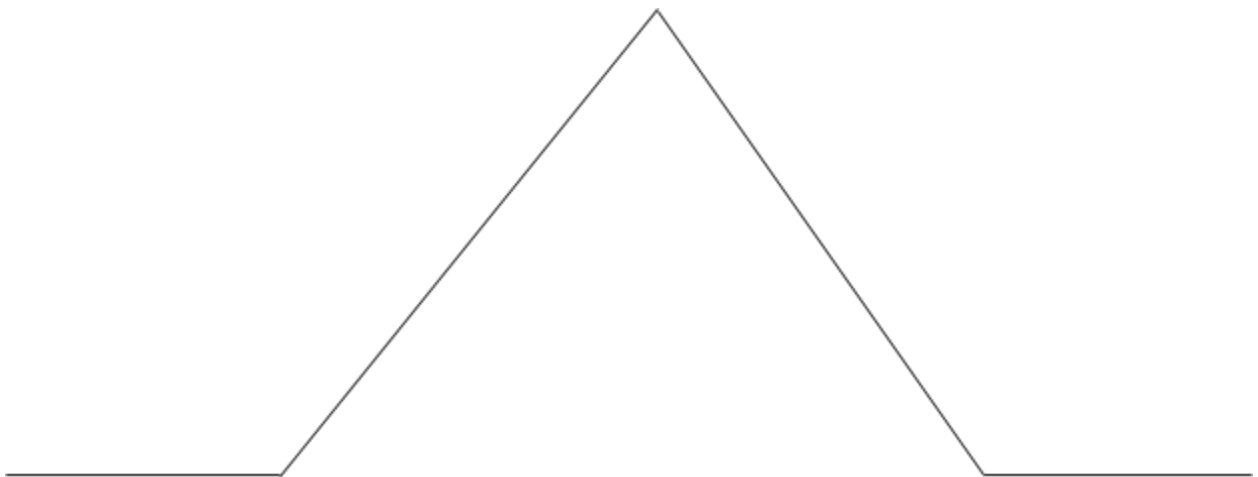
4)

9)

5)

10)

PLOT DIAGRAM



THEME

Name 3 events important to the main character(s):

1)

2)

3)

What do these events teach the reader?

What is the theme that the author is trying to convey throughout the novel?

1. What is the title, author, and genre?

2. What is the target audience (age/interest of people who would like it) for this book?

3. What is memorable/notable/special about the book?

4. Who is your favorite character from the book?

5. What is your favorite quote from the book (note the page number)?

6. Overall, is the book educationally and emotionally valuable? Why/why not?

7. Would you recommend this book to a friend? Why/why not?
