

2019 Summer Reading Assignment 8th Grade English

Students should pick ONE of the following novels for summer reading to read, annotate, and complete the response assignment due on the first day of school. Students will be graded on annotations and the response assignment.

All students will be also given a novel test on the assigned book the first week of school. Please see attached rubric for grading/point value.

Choose ONE

Choice #1 - *The Rule of Three* by Eric Walters (The Rule of Three Series Book #1)

Description: One shocking afternoon, computers around the globe shut down in a viral catastrophe. At sixteen-year-old Adam Daley's high school, the problem first seems to be a typical electrical outage, until students discover that cell phones are down, municipal utilities are failing, and a few computer-free cars like Adam's are the only vehicles that function. Driving home, Adam encounters a storm tide of anger and fear as the region becomes paralyzed. Soon—as resources dwindle, crises mount, and chaos descends—he will see his suburban neighborhood band together for protection.

Choice #2 - *Uglies* by Scott Westerfeld (*The Uglies* Series Book #1);

Description: Tally is about to turn sixteen, and she can't wait. In just a few weeks she'll have the operation that will turn her from a repellent ugly into a stunningly attractive pretty. And as a pretty, she'll be catapulted into a high-tech paradise where her only job is to have fun. But Tally's new friend Shay isn't sure she wants to become a pretty. When Shay runs away, Tally learns about a whole new side of the pretty world--and it isn't very pretty.

Response Writing Assignment

Students will complete the following assignment for their chosen book. The assignment may either be handwritten on notebook paper or typed with the following requirements. Both handwritten or typed must follow proper heading instructions.

- Double spaced
- Times New Roman Size 12 font

Heading of Paper

Student Name	Date
Class	Assignment
1.	

Students should answer the following response questions after reading the novel. Responses should be well organized and 3-4 sentences in length.

1. In your own words, what was the novel about?
2. How was the story told? (point of view/character)
3. What did the novel teach to readers? Was there a theme? Describe it.
4. What was your favorite part of the novel? Why?
5. What was your least favorite part of the novel? Why?
6. What part of the novel was most surprising? Why?
7. What was your favorite quote from the novel? Write down the quote with the page number and explain what it meant within the story.
8. What was most interesting about this story? Why?

Questions? Email Mrs. Cook - mcook@stlukesmobile.com

Annotation Instructions

- Writing in your book is a skill that helps you become a stronger reader. When you annotate, you create a dialogue with the text that indicates a deeper reading and at the same time, you create a study tool. Often, students are afraid to complete a summer reading assignment in June because they worry they will forget the story; however, good annotating serves as your memory.
- To annotate effectively, keep it simple. The more colors you use, the more complicated taking notes becomes, and you want this process to be relatively easy so that you annotate everything you read, not just summer reading.
- You do not need to write pages of notes; rather, your words should be precise so that you can glance at a page or chapter and quickly recall what you have read.
- NOTE: All annotations must be HANDWRITTEN in the book OR on post-it notes. ONLY underlining passages does NOT count as a proper annotating. There must be written notes.
- Recommended Tools:
 - A contrasting ink pen is ideal because it is a different color than the black ink on the page. Blue works best, but other colors work as well
 - Stay away from fluorescent inks--these are too hard to read
 - Use your book jacket or the back few pages of a book. These are good places to make character lists, lists of major events or places, and/or vocabulary lists.
 - A paperback dictionary by your side as you are reading gives you a chance to look up a word you don't know the meaning of and jot it down quickly.
- Recommended Tips:
 - Try to make about 3-5 notes per chapter. Your teachers do not expect you to copy the book or have a note on every page.
 - Use the jacket covers for important information such as characters, setting, or vocabulary terms.
 - Use the margin of the pages to jot down important events in each chapter.
 - At the end of each chapter, briefly summarize (bullet points are okay) the material.

- Circle unknown vocabulary words and define all words.
- Underline important quotes or passages, paying close attention to those that indicate a theme, conflict, symbol, or motifs. If you underline a passage, write down a few words to remind yourself later why you underlined the information.
Underlining without words is pointless.

8th English Summer Reading Grading Rubric

Student Name: _____

Chosen Novel: _____

Part I - completed during the summer and brought the first day of class

_____/25 Annotations/analyzed reading of novel/written work **complete and thorough*

Comments: _____

_____/25 Analysis response questions **complete sentences*

Comments: _____

Total Summer Grade: _____/50

Part II - completed AFTER return to school in class

_____/50 Novel Test

Total Grade Parts I and II: _____/100

Overall Comments: _____
